Mark Scheme (Results)
June 2011

International GCSE Physics (4PH0) Paper 1P
Science Double Award (4SC0) Paper 1P

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- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
ecf - error carried forward
dop - dependent on previous
ora - or reverse argument
owtte - or words to that effect

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 1 (a) (i) | gravitational |  | 1 |
|  | elastic |  | 1 |
|  | kinetic |  | 1 |
| (b) (i) | bounces lower / less / smaller / shorter / not as high (each bounce) | ACCEPT: refs to diagram e.g. "loops / dotted lines less tall" <br> ACCEPT: distance between bounces gets smaller | 1 |
|  | (transferred away to) thermal energy | ACCEPT: heat / sound <br> REJECT: other forms of energy e.g. light / chemical ACCEPT: refs to where the energy goes e.g. "to the air", "to the ground", "to the surroundings" <br> IGNORE: friction | 1 |


| Question <br> number | Answer |  | Notes |
| :---: | :--- | :--- | ---: |
| 2 (a) | A - visible (light) | REJECT: rainbow <br> REJECT: 'light' alone <br> ACCEPT: $\times / X$ - radiation |  |
| (b) | C |  | 1 |
| (c) | B |  | 1 |
| (d) | B |  | 1 |


| 2 (e) | For first chosen region of the spectrum corresponding hazard; corresponding risk reduction; <br> For second chosen region of the spectrum corresponding hazard; corresponding risk reduction; <br> NB No mark for naming the type of radiation | ```e.g. microwaves - heating of tissue / perceived risk of cancer close oven door / hands-free cell phone / monitor exposure e.g. infra red - risk of skin burning / cell damage avoid hot places / reflective clothing / avoid exposure (to sun) e.g. visible light eye damage sun glasses / avoid exposure (to sun) e.g. ultraviolet - risk of \{skin / eye\} damage / blindness IGNORE: sunburn skin cream / sunglasses / avoid exposure (to sun) e.g. x-rays - risk of cancer / cell damage (lead) shielding / monitor exposure e.g. film badge / avoid exposure e.g. gamma - risk of cancer / cell damage (lead) shielding / monitor exposure e.g. film badge / avoid exposure``` | 4 |
| :---: | :---: | :---: | :---: |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 3 (a) | $16.5 \pm 0.2 ;$ <br> cm; | ACCEPT: $2^{\text {nd }} \mathrm{dp}$ if in this range <br> ACCEPT: centimetres / cms <br> ACCEPT: $165 \mathrm{~mm} \pm 2$ for 2 marks <br> ACCEPT: $0.165 \mathrm{~m} \pm 0.002$ for 2 marks | 1 1 |
| (b) | Any two of: <br> line up (end of) pencil with zero / any other scale mark; <br> avoid parallax / look straight down / take reading at right <br> angles OWTTE ; <br> use 0.5 cm scale / other side of ruler ; | REJECT: line up with end of ruler IGNORE: put pencil on top of ruler REJECT: use mm scale IGNORE: repeat readings / average | 2 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 4 (a) | ```Any two of: current (in the coil); {in / produces} a magnetic field ; (resultant) force / interaction of magnetic fields ;``` | IGNORE: electrical to kinetic energy / induced current <br> IGNORE: unqualified refs to LHR <br> IGNORE: refs to push / pull | 2 |
| (b) | ```Any two of: increase current / more cells (in battery) ; stronger magnet(s) ; more turns (on coil) ;``` | ACCEPT: stronger current / more (battery) <br> voltage <br> REJECT: 'larger' batteries <br> REJECT: 'bigger' magnet <br> IGNORE: magnets closer together <br> REJECT: more coils | 2 |
| (c) | Any two of: coil / wire cuts through (magnetic) field ; induced voltage / current ; <br> current in lamp / complete circuit ; correct refs to an energy transfer e.g. kinetic to electrical (to light); | ACCEPT: coil moves / breaks field ACCEPT: 'electromagnetic induction' ACCEPT: generated / produced OWTTE IGNORE: "lights lamp" | 2 |

\begin{tabular}{|c|c|c|c|c|}
\hline Question number \& Answer \& Accept \& Reject \& Marks \\
\hline \begin{tabular}{l}
5 (a) (i) \\
(ii)
\end{tabular} \& \begin{tabular}{l}
moment \(=\) force \(\times\) distance \\
Substitution \(\quad 4.2 \times 0.25\); \\
Calculation 1.05 ( Nm );
\end{tabular} \& \begin{tabular}{l}
Correct equivalent e.g. moment \(=\mathrm{Fxd}\) \\
If (i) is blank, but correct equation written in (ii), then credit. \\
Correct answer gets both marks \\
ACCEPT: 1.1 ( N m)
\end{tabular} \& m for moment equation "triangles" \& 1

2 \\

\hline (b) \& | (Moment of ) weight of lid; |
| :--- |
| Acts in same direction as closing force / anticlockwise; | \& | Pull / force of gravity |
| :--- |
| Acts downwards |
| Reverse argument related to opening lid IGNORE: any reference to energy | \& Bald "gravity" for weight \& 2 \\

\hline
\end{tabular}

Total 5 Marks


\begin{tabular}{|c|c|c|c|}
\hline Question number \& Answer \& Notes \& Marks \\
\hline \begin{tabular}{l}
6 (c) (i) \\
(ii)
\end{tabular} \& \begin{tabular}{l}
First suitable line extended; \\
Second suitable line extended; \\
Image indicated correctly at crossing point of suitable lines ; \\
e.g.: \\
EITHER \\
Appropriate additional drawing; \\
e.g. extend perpendicular / second sighting line check line passes through image; \\
OR \\
Measure distance(s) (to mirror); \\
Object distance = image distance; \\
OR \\
pin placed in image position; method of no parallax named or described;
\end{tabular} \& \begin{tabular}{l}
Suitable lines include: \\
sighting pin line \\
line from object perpendicular to mirror candidates own sighting line from another position \\
Image may be indicated with any clear mark or label \\
Any additional drawing should be complementary to 6(c)(i) answer
\end{tabular} \& 1
1
1
1

2 \\
\hline
\end{tabular}

| Question number | Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 7 (a) | B |  |  | 1 |
| (b) | Any two of <br> Energy transfer from supply / electrical energy; Energy transfer to thermal energy (heat) / particle vibration; <br> There is a current (in the heating element); Heating effect of resistance /a resistor; | Electrical $\rightarrow$ thermal /heat for 2 marks IGNORE: electricity |  | 2 |
| (c) (i) | Power = current $\times$ voltage; | Or equivalent, e.g. Power = voltage x current Voltage $=$ power $\div$ current Current $=$ power $\div$ voltage $P=I \times V$ <br> If (i) is blank, but correct equation written in (ii), then credit. | equation "triangles" | 1 |
| (ii) | Substitution $2000 / 230 ;$ <br> Calculation $8.7(\mathrm{~A}) ;$ | ACCEPT: 8.69 (A) |  | 2 |
| (iii) | 13 A; <br> Only one above working current; dop | OWTTE <br> ORA e.g the others would blow |  | 2 |


| Question number | Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 8 (a) (i) | (average) speed = distance / time; | Or equivalent distance $=$ speed $\times$ time, time $=$ distance $\div$ speed, or correct symbols e.g. $v=d / t$ <br> If (i) is blank, but correct equation written in (ii), then credit. |  | 1 |
| (ii) | Substitution $9000 / 900 ;$ <br> Calculation $10 ;$ <br> Unit $\mathrm{m} / \mathrm{s} ;$ | ACCEPT: <br> e.g. $9 / 15=0.6 \mathrm{~km} /$ minute $9 / 0.25=36 \mathrm{~km} /$ hour $9000 / 15=600 \mathrm{~m} / \mathrm{min}$ $9 / 900=0.01 \mathrm{~km} / \mathrm{s}$ i.e. any unit that is consistent with the number |  | 2 1 |
| (iii) | Any two from: <br> speed not constant ; OWTTE slow at (some) points / stations ; fast at (other) points / between stations ; | ACCEPT: this idea implied e.g slower (1) at stations (1) |  | 2 |


| 8 (b) (i) <br> (ii) | use of acceleration = change in velocity / time (taken) <br> OR <br> attempt at use of gradient ; <br> Area under graph (clear evidence of attempt); $\begin{aligned} & (1 / 2 \times 30 \times 100)+(30 \times 100)+(1 / 2 \times 30 \times \\ & 100) ; \\ & 6000(\mathrm{~m}) ; \end{aligned}$ | Or equivalent Change in vel $=\operatorname{accn} x$ time <br> Time $=$ change in vel $\div$ accn <br> Bald answer gets 3 marks <br> ACCEPT: trapezium method $1 / 2 \times(300+100) \times 30$ <br> ACCEPT: answers where the unit is consistent with the number. <br> Bald answer gets all three marks |  | 1 |
| :---: | :---: | :---: | :---: | :---: |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 9 (a) (i) <br> (ii) <br> (iii) | (gravitational potential) energy $=\mathrm{m} \times \mathrm{g} \times \mathrm{h}$; <br> $\begin{array}{ll}\text { Substitution } & 18 \times 10 \times 5 \text {; } \\ \text { Calculation } & 900(\mathrm{~J}):\end{array}$ <br> equal / the same / = | ACCEPT: $\mathrm{E}=$ mass x gravity x height <br> REJECT: $\mathrm{E}=\mathrm{W} \times \mathrm{h}$ <br> If (i) is blank, but correct equation written in (ii), then credit. <br> ACCEPT: 882 (J) <br> ACCEPT: equivalent <br> REJECT: proportional <br> IGNORE: 900 J | 1 2 1 |
| (b) | Up to five marks in all - up to two for each mechanism <br> Conduction <br> air / gas is a poor conductor / insulator ; air molecules are (relatively) far apart ; fibres are insulating ; <br> Convection air / gas (between fibres) cannot move ; thus no / reduced convection currents ; <br> Radiation <br> aluminium foil / shiny surface is a poor radiator ; thermal energy / heat/ / radiation is reflected (back inside) ; <br> aluminium foil / shiny surface is poor absorber ; | IGNORE: conductor of electricity ACCEPT: particles cannot transfer energy as they don't collide often <br> ACCEPT: emitter | 5 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| $10 \text { (a) (i) }$ <br> (ii) | thermistor labelled correctly <br> correct voltmeter symbol ; connected in parallel with thermistor ; | ACCEPT: ringed thermistor <br> REJECT: connected in parallel with battery | 1 2 |
| (b) (i) <br> (ii) | voltage $=$ current $\times$ resistance <br> Substitution $\quad 12=0.002 \times R$; <br> Calculation $\quad \mathrm{R}=12 / 0.002=6000(\Omega)$; | $\begin{aligned} & \text { Or equivalent }- \\ & \text { resistance }=\text { voltage } \div \text { current } \\ & V=I \times R \end{aligned}$ <br> If (i) is blank, but correct equation written in (ii), then credit. <br> $12=2 \times \mathrm{R}=6(\Omega)$ gets 1 mark <br> Bald answer 2 marks <br> $6 \mathrm{k} \Omega$ gets 2 marks | 1 2 |
| (iii) | Suitable size chosen ( $>50 \%$ of grid used); Axes labelled with quantities and units (either way around); <br> Plotting to nearest half square (minus one for each plotting error);; <br> Curved line of best fit acceptable; | ACCEPT: ${ }^{\circ}$ OR C <br> REJECT: joining the dots <br> Bar chart for 4 max | 5 |
| (iv) | current increases with temperature ; non-linear relationship OWTTE ; | ACCEPT: positive correlation | 2 |
| (v) | Any two of student is wrong ; because current increases with temp (for constant voltage) ; <br> so resistance decrease with temp ; | "student is correct" scores 0 marks Because it is an ntc thermistor for 1 mark ACCEPT: relevant use of figures for resistance from graph/table | 2 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 11 (a) | ```Mass of cylinder + unit = 325; Mass of cylinder = 106; Mass of liquid in cylinder = 219; Volume of liquid = 176; Mass unit: g ; Volume unit: cm / ml ;``` | ACCEPT: ecf on M1 and M2 <br> ACCEPT: either unit used appropriately at least once | 6 |
| (b) | ```Any two from: equation; correct substitution made or correct mass indicated; density = between 1.24 and 1.25; density unit ( }\textrm{g}/\mp@subsup{\textrm{cm}}{}{3}\mathrm{ OR g/ml);``` | ecf from 11(a) <br> Correct and consistent alternative e.g. 1240 $\mathrm{kg} / \mathrm{m}^{3}$ <br> $1.24 \mathrm{~kg} / \mathrm{dm}^{3}$ | 2 |
| (c) | ```Any two from: more sensitive equipment ; check balance zero ; calibrate any equipment ; avoid parallax when reading measuring cylinder / bottom of meniscus ; use larger volume of liquid ;``` | ACCEPT: measure to more dp / use burette <br> IGNORE: repeat experiment <br> IGNORE: refs to "use more accurate..." | 2 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 12 <br> M1 <br> M2 <br> M3 <br> M4 | pressure greater in the full cup / less in the halffull cup ; <br> reference to equation $/ \mathrm{p}=\mathrm{W} \div \mathrm{A} / \mathrm{p}=\mathrm{h} \times \rho \times \mathrm{g}$ ; <br> \{depth / mass / weight\} of liquid / force different in each cup ; <br> density / g / area the same for each cup ; | ACCEPT: $F$ in place of $W$ <br> IGNORE: amount of coffee different | 4 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 13 (a) (i) | 77 |  | 1 |
| (ii) | 115 |  | 1 |
| (b) | (nuclei with) same number of protons / same atomic number / same element ; different numbers of \{neutrons / nucleons\} / different mass number; | ACCEPT: atoms / elements for nuclei REJECT: molecules / substances for nuclei IGNORE: electrons | 2 |
| (c) | $\begin{aligned} & \text { 192; } \\ & \text { 78; } \end{aligned}$ |  | 2 |
| (d) | alpha not penetrating enough (of the tumour) / ionises before reaching whole tumour ; <br> gamma too penetrating / travels straight through /too weakly ionising / OWTTE; <br> beta will penetrate the tumour but no further / stays in tumour and doesn't affect horse / ionises within tumour (but no further) / OWTTE ; | IGNORE: doesn't penetrate skin <br> IGNORE: bald 'weak' or 'strong' <br> IGNORE: general properties of alpha, beta and gamma | 3 |
| (e) (i) <br> (ii) | C <br> activity decreases over time ; relate activity to situation e.g. C remains sufficiently active (over the treatment) / A and B not effective over period of treatment / A and B would need source to be replaced / D continues to be radioactive / cause damage (after treatment); | ACCEPT: calculation of period of activity IGNORE: bald 'weak' or 'strong' | 1 2 |


| Question <br> number | Answ er | Notes | Marks |
| :---: | :--- | :--- | ---: |
| 14 (a) | two protons labelled ; <br> two neutrons labelled ; | ACCEPT: a proton and a neutron for 1 mark <br> ACCEPT: correct labels inside circles | 2 |
| (b) (i) | Any tw o of: <br> to avoid / reduce absorption / ionisation / loss of <br> energy of <br> alpha particles ; <br> to avoid / reduce chance of collisions between air <br> molecules <br> and alpha particles ; <br> to allow sufficient range for alpha particles / would <br> stop in <br> few cm of air / does not reach foil ; | ACCEPT: ideas of alpha particle absorption, <br> collision and range expressed in other words | IGNORE: speed of alpha particles |
| (ii)Any tw o of: <br> electrostatic (force); <br> repulsion ; <br> between like charges ; | ACCEPT: electric (force) <br> IGNORE: magnetic / poles |  |  |


| 14 (b) (iii) | Any five of: <br> Undeflected alpha particles show - <br> there are gaps between nuclei/atoms mostly <br> empty space; <br> Deflections show - <br> a repulsive force operates; <br> (if electrostatic force) then nuclei have same <br> charge as alpha particles (or both positive charge); <br> (only some) deflected so nuclei are a small target; <br> Large deflections show - <br> nuclei have enough mass for alphas to bounce <br> back; <br> $\frac{\text { mass of a nucleus is more than the mass of an }}{\text { alpha particle; }}$high density related to mass and small size; | ACCEPT: |
| :--- | :--- | :--- | :--- |

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